Minority Serving Institutions, though only accounting for 3.6% of all students who pursued study abroad experiences in the 2012-2013 academic year, support a disproportionate share of U.S. students of color.

- 1 in 10 Black students studying abroad hail from HBCUs
- 1 in 5 Black students studying abroad are enrolled at MSIs
- 1 in 15 Hispanic students studying abroad hail from HSIs

STEM
HBCUs tend to have relatively high proportions of STEM students abroad. Students majoring in STEM fields represented 25.5% of study abroad participants from HBCUs, compared to 25.3% from all U.S. higher education institutions.

Social Sciences
Social sciences were the most popular major fields of study among study abroad students from HBCUs (27.6%) and AAPIISIs (22.8%).

74.5% of all MSIs have study abroad information available for students through their websites.

54% of MSIs have study abroad information available for students through their websites.

30% of MSIs with study abroad experiences have programs run by their own faculty.

40% of MSIs with study abroad experiences use third-party to sponsor their programs.

67% of MSIs with study abroad experiences have direct exchange or consortia agreements with other institutions to structure their programs.

Top Destinations for Study Abroad Experiences

- HBCUs
- AAPIISIs
- HSCs

- United Kingdom
- France
- Italy
- China
- Brazil
- Argentina
- Mexico
- India
- Germany

A Closer Look at the MSI Passport: Minority Serving Institutions & Study Abroad

Minority Serving Institutions (MSIs) have traditionally received support from governments, philanthropies, and private foundations. However, these institutions have seen a decline in funding and support in recent years. This has led to a decrease in the number of students from these institutions participating in study abroad programs. As a result, MSIs are increasingly relying on alternative funding sources, such as private donations and corporate sponsorships, to support their study abroad programs. Despite these challenges, MSIs continue to play a critical role in providing educational opportunities for underrepresented minority students.