Dear Friends and Colleagues of the IEDP,

We’re pleased to share with you some recent happenings in our community this February. IEDP students are currently knee-deep in several projects, including grant proposals and capstone policy brief papers. In addition, many of our students are preparing for travel to Toronto this year to attend the 2014 Comparative & International Educational Society conference, entitled "Revisioning Education for All." This conference will highlight recent research on issues of equity and access to education on all levels of learning. Our students hope to make the most of this opportunity to become informed about critical happenings around the development of a post-2015 agenda for Education for All.

Below, you can find blurbs on IEDP students who will be presenting their own research at CIES this year. We’re also highlighting Dr. Emily Hannum, Associate Professor of Sociology and Education at Penn, and our Alumni Interest, Sarah Horns. As always, see the links on the side to read what we’re talking about on Twitter and our other social media updates.

Warm Regards [in the coldest of weather],

Kara Doriani and Adam Saks
Co-Editors
New IEDP Website

We are very excited to announce that the IEDP website is getting a complete overhaul. The new site is going live this Wednesday, February 26. Please visit us at www.gse.upenn.edu/iedp to find out more about our current students, alumni, faculty, speakers, and all of the exciting work we are doing in International Education Development!

Faculty Spotlight - Dr. Emily Hannum

This month’s faculty spotlight is Dr. Emily Hannum, Associate Professor of Sociology and Education at Penn. This semester and next semester Dr. Hannum will be teaching Survey Data Collection. The class addresses issues on collecting data: including sensitivity, language, and modes of collection. The class is run as a workshop, giving students the chance to do in-depth research on a subject they select. Dr. Hannum especially enjoys teaching the class because it attracts students from across the university, such as Nursing, GSE, SP2, and Sociology, bringing together a diversity of interests and viewpoints. Many of the students focus on cross-cultural and cross-linguistic surveys throughout the semester.

Dr. Hannum received her PhD from the University of Michigan, where she worked at the Population Studies Center studying child welfare, health, and education. Her work focuses on inequality in education in China, especially in the divide between rural and urban populations. She currently co-directs the Gansu Survey of Family and Children, a longitudinal, multi-level study of rural children’s welfare. The study is cross-disciplinary and looks at policy, education, psychology, and sociology among other areas in 100 villages. She has been involved since the year 2000 and will be returning soon for additional data collection. The core work of the study, according to Dr. Hannum, comes from answering the question: What educational experiences can be linked to economic mobility?

In addition, Dr. Hannum was involved in a study with the Gansu population that looked at poverty and vision correction access and how these were related to education advancement. In this study, glasses were provided to a group of children in impoverished schools to measure the effects on their learning outcomes. Dr. Hannum pointed out that giving glasses to children who need them has clear positive impact on their education. In addition, she was especially interested to find that the poorest kids are not at the greatest risk for vision

Twitter

@viewfromthe cave starts series oneffects of migration and existence of BrainDrain on @TheHumanosphere humanosphere.org/2014/02/brain... HT @WhyDev

Can Africa compete with SE Asia in mfg? RT @calestous: Manufacturing in #Africa: An awakening giant @TheEconomist econ.st/1gPELMq

Rule of law and post-2014: a menu approach blogs.worldbank.org/governance/rul... via @gov4dev @WorldBank

Why we need more foxes and fewer hedgehogs in #globaldev - post by @aidontheedge on experts in globaldev aidontheedge.info/2014/02/14/don... ht @dalgoso

IEDP Graduate Assistants: a lot of work but a lot of fun as well! ift.tt/1gByOzA

Social Media Updates

IEDP has been expanding our social media presence to keep you updated on what we’re doing.

- See what current students are up to via our Tumblr
- Follow the program on Twitter@IEDP_PennGSE
- Subscribe to our daily paper with the latest development news stories
- Read our Tweets in story form via Storify
- Join our community via LinkedIn
- Like our brand new official Facebook page
- And keep checking our website, which will be all-new soon!
problems. Another area of research is the study of upward mobility for students in China who do not excel academically. She seeks to understand how those kids that academically perform below the average are still able to succeed economically. This has been a challenge because "non-traditional" paths to economic success are not often recognized and studied.

Dr. Hannum finds the greatest joy and challenge in her overseas fieldwork. She believes secondary data analysis can be very valuable, but finds field-based study, including qualitative interviewing of the young adults from earlier years of the Gansu study, to be especially rewarding because of the complete picture it gives to the data. She recommends that students interested in doctoral study begin to focus during their Master's year on producing the research necessary for them to narrow their focus. For those seeking to enter the practical education development field, she recommends using internships to gain experience and make meaningful connections for the future. She added that she loves hearing from IEDP students with interest in China and is happy to help them in any way that she can.

Alumni Interest - Sarah Horns

Before I graduated from IEDP in the fall 2011, I was privileged to work for UNICEF Rwanda, in the HIV/AIDS section. The internship was working with HIV-positive youth at two hospital locations: one in the capital and one in a rural area. The adolescents were shown to be not adhering to the medicine schedule and so UNICEF was working with the local stakeholders to identify the problem, to provide youth-friendly communication training for the hospital staff, and to create support groups for the youth. I worked on all of these tasks, including creating the curriculum for the support groups, train-the-trainers workshops, as well as focus group interviews with the adolescents.

After graduation, I worked as a curriculum development consultant for an NGO in NYC. At present I work as a Science Education Advisor for the Abu Dhabi Education Council. In this job, I plan and implement an intensive program of intervention and support for teachers across a wide cluster of schools, including professional development seminars, classroom observations, modeling and individual conferences.

Upcoming IEDP Lectures

Benjamin Piper, Senior Research Education Analyst
RTI International
Monday, March 17, 2014

Carol McLaughlin, Research Director for Global Public Health
Penn Center for High Impact Philanthropy
Thursday, March 27, 2014

Masennya Dikotla, CEO
Molteno Institute
Wednesday, April 9, 2014

Nick Burnett, Managing Director
Results For Development
Thursday, April 24, 2014

Jeffrey Sachs, Director
The Earth Institute, Columbia University
Wednesday, April 30, 2014

Working in groups to develop ideas for a grant proposals, this was one of the problem trees that emerged from a brainstorming session during class.
In reflection, IEDP helped me to be aware of the challenges and pitfalls that can come with working in an international development setting. It helped me to focus on creating sustainable solutions to complex problems that will hopefully outlast my presence in the country.

CIES Conference

IEDP at PennGSE is sending its largest contingent yet to the Comparative & International Education Society annual conference. You can find a list of our student, faculty, and alumni presentations below and more information about our reception on Wednesday on the right. We hope to see many of you there.

CIES Presentations

Masters Student Presenters

Allison Born and Jiayue (Jessica) Fan  
Poster,"What happened to gender equality?"

Kara Doriani  
Poster,"Indian diaspora in the United States: exploring attitudes toward migratory return"

Ruchira Goswami  
Poster,"From knowledge to transformational change: Reducing resistance to educational reforms advocated in teacher trainings"

Katelyn Knapp  
Poster,"Comparative Issues of Equity & Access for ECE in the South Caucasus"

Maha Laziri  
Presenter on Group panel, "QEFA (Quality education for all) Beyond access: an interdisciplinary approach to quality language education for minority students across international contexts"  
Paper,"Massive, Online and Open Courses for Development: Opportunity at the Bottom of the Pyramid" in Group Panel, "Opportunities for mobile learning: Approaches for reaching the most marginalized"

Rachel Jordan  
Poster,"A stitch in time: Why culturally relevant mental health treatment should be the first step in post-conflict education agendas"

Fabiola Lara  
Poster,"Unlearning to be college literate: A study of the experiences of Somali young women"

Amy Lee  
Paper,"English-medium education & mother tongue-based education in Ghana: Which legitimates and which marginalizes?"

Amy Saul  
Poster,"Exploring an alternative definition of literacy to include oral traditions"

Norma Ureña  
Poster, "The voice of indigenous peoples seeking an "Education for All""

Don't forget the MOOCs4D: Potential at the Bottom of the Pyramid Conference will be held April 10 and 11, 2014 at Penn.

The International Invitational Conference will bring together scholars, policy makers, program officers, administrators, and technologists from the education and international development sectors. The main goal is to better understand the dynamics surrounding this situation, and deliberate on solutions and action plans that will enable MOOCs to serve the development needs of resource-poor communities of learners.
Desmond Diggs
*Paper,* "Massive, Online and Open Courses for Development: Opportunity at the Bottom of the Pyramid" in *Group Panel,* "Opportunities for mobile learning: Approaches for reaching the most marginalized"

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**Doctoral Student Presenters**

Nathan M. Castillo
*Paper,* "Focus on Reading in a Multilingual Context: Technology for Learning and Assessment" in *Group Panel,* "Opportunities for mobile learning: Approaches for reaching the most marginalized"

Fatima Tuz Zahra
*Paper,* "Innovative skills based health education project in Bangladesh" in *Session,* "Health and sexuality education initiatives"

Yeting Liu
*Paper,* "Beyond access: an interdisciplinary approach to quality language education for minority students across international contexts"

Katie Maeve Murphy
*Paper,* "Phone-based Early Childhood Development screenings and parenting applications in Western Kenya" in *Group Panel,* "Opportunities for mobile learning: Approaches for reaching the most marginalized"

Matthew Tarditi
*Paper,* "Agency and empowerment: A case study of Fabretto Children's Foundation's implementation of SAT in Nicaragua" in *Group Panel,* "Examining the linkages between empowerment and education: Case studies from Nicaragua, Colombia and Uganda of transformative education for adolescents"

Namrata Tognatta
*Paper,* "Vocational Education and Training in India: A Study of Choice and Returns" in *Group Session,* "International perspectives on vocational education and training"

Hua-Yu Sebastian Cherng
*Paper,* "Early Engagement, Parental Plans, and Educational Attainment in Rural Northwest China" in *Group Panel,* "Educational barriers and opportunities for children of the rural poor in China"

Ji Eun Park
*Paper,* "The Use of Technology for Large-Scale Education Planning and Decision-Making" in *Group Session,* "Methodology and measurement tools in education research"

Frances Kvietok
*Presenter on Group Panel,* "QEFA (Quality education for all) Beyond access: an interdisciplinary approach to quality language education for minority students across international contexts"

Ran Liu
*Paper,* "Fragmented Legitimacy: The Functioning of a Rural Educational NGO in China" in *Group Panel* "Educational barriers and opportunities for children of the rural poor in China"

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IEDP is pleased to announce that we will be hosting a reception with University of Maryland, George Washington University, and Florida State University at the CIES conference in Toronto in March. Please join us Wednesday evening, March 12th at the Sheraton Downtown, Huron Room from 7:30 to 9:30 pm.
Alumni Presenters

IEDP-M ALUMNI

Laura McAdams
*Paper, "Alternative education for Syrian refugees in Jordan" in Group Panel, "Putting education quality in context: Barriers to teaching and learning at the local level"

Kelly Shiohira
*Presenter on Group Panel, "QEFA (Quality education for all) Beyond access: an interdisciplinary approach to quality language education for minority students across international contexts"

Emily Wallace
*Presenter on Group Panel, "Global Literacy SIG Highlighted Session: Community-led Improvements to Child Learning Outcomes"

IEDP-D ALUMNI

Priyadarshani Joshi
*Paper, "Private schools in India and Nepal: quality, equity, and public sector implications."

OTHER GSE Alumni

Justin Gelzhiser
*Paper, "Mobile education in the Philippines: Challenges and Solutions"

Faculty Presenters

Highlights

Dr. Ghaffar-Kucher will be receiving the 2014 Jackie Kirk Outstanding book award (with Lesley Bartlett) for the co-edited volume Refugees, Immigrants and Education in the Global South: Lives in Motion. The award ceremony is on Friday evening (March 14).

Dr. Jere Behrman

• Paper, "Using grade achievement relative to age as a measure of vulnerability", non-presenter in Session"Modeling, simulation and measurement in education research"

Dr. Emily Hanuur

• Discussant, Group Panel: "Nurturing quality teaching and learning in rural northwest China"
• Paper, "Can the Early Educational Experience be Pro-mobility? Early School Transition and Pro-Mobility Outcomes in Young Adulthood in China’s Poor Rural Communities" in Session, "Equity and quality issues in early childhood education"

Dr. Ameena Ghaffar-Kucher

• Invited panelist, Gender and Education Committee Research Symposium: "Knowing our place in the academy"
• Chair, Group Panel: Middle East SIG Highlighted Session: "Re-envisioning the role of research in driving curricula: A case study of "Rethinking the Region: Approaches to Teaching MENA"
• Discussant: "New Scholars Publication Workshop 4" (by invitation only)
• Organizer, Group Poster Session: "Refugees, immigrants, and education in the Global South: Lives in motion"
Dr. Jian Liu
- Paper, "Students' learning experiences abroad"

Dr. Michelle Neuman

Dr. Sharon Ravitch
- Chair, "Engagement as disruption: The role of participatory partnership in co-constructing future possibility"
- Paper (with Mark Tarditti), "Agency and empowerment: A case study of Fabretto Children's Foundation's implementation of SAT in Nicaragua" in Group Panel, "Examining the linkages between empowerment and education: Case studies from Nicaragua, Colombia and Uganda of transformative education for adolescents"

Dr. Charru Sharma
- Paper, "Co-Creating Joyful Learning and Facilitating Development of Children in Schools" in Session, "Teachers, teaching and quality education"

Dr. Dan Wagner
- Chair, Global Literacy SIG Highlighted Session: "Realizing a future for literacy and development, I: Research Directions"
- Paper, "Literacy R&D for what? Policy-relevant findings that matter now" in Group Panel: Global Literacy SIG Highlighted Session: "Realizing a future for literacy and development, I: Research Directions"
- Discussant, "Opportunities for mobile learning: Approaches for reaching the most marginalized"
- Discussant: Global Literacy SIG Highlighted Session: Realizing a future for literacy and development, Part II: Institutional and policy response"
- Presenter: Schism in paradise? Bringing academics and practitioners together at CIES
- Discussant: The challenges of change in learning interventions: Using data to learn hard lessons